

**Class of 2004**  
**Estimated CAHSEE 2001 & 2002 Results for Mathematics**

	<b>Math Spring 2001*</b>			<b>Math Spring 2002**</b>		
<b>Group</b>	<b># of Students Taking Test</b>	<b># of Students Passing</b>	<b>% of Group Passing</b>	<b># of Students Taking Test</b>	<b># of Students Passing</b>	<b>% of Group Passing</b>
<b>All Students</b>	<b>364,664</b>	<b>160,452</b>	<b>44</b>	<b>248,328</b>	<b>80,380</b>	<b>32</b>
Male	185,818	85,476	46	124,133	41,573	33
Female	178,370	76,699	43	123,117	38,548	31
Black/African American	29,442	7,066	24	24,154	4,774	20
Asian/Asian American	31,435	22,005	70	15,299	8,302	54
Hispanic/Latino	148,176	37,044	25	118,544	25,535	22
White (not of Hispanic origin)	133,874	81,663	64	73,651	36,099	49
English Learner	64,746	11,007	17	55,959	9,833	18
Special Education***	35,177	4,573	13	27,423	3,095	11
Economically Disadvantaged	116,898	30,394	26	96,486	21,239	22
American Indian or Alaska Native	NR	NR	NR	2,297	665	29
Pacific Islander	NR	NR	NR	1,821	555	30
Filipino/Filipino American	NR	NR	NR	6,148	2,760	45

Note: Data are from Educational Testing Service.

\*Math 2001 data is based on **volunteer** ninth grade students.

\*\* Math 2002 data is based on tenth grade students who did **not** take or did **not** pass the mathematics portion of the CAHSEE.

\*\*\*Does **not** include students who took the CAHSEE using a modification.

NR = Not a reporting category for this administration.